



2011-2012

Annual Report

Department of
Education and Early
Childhood
Development

2011-2012 Annual Report

Published by:

Department of Education and Early Childhood Development
Province of New Brunswick
P. O. Box 6000
Fredericton, New Brunswick
E3B 5H1
Canada

<http://www.gnb.ca/0000/index-e.asp>

January 2013

Cover:

Communications New Brunswick

Printing and Binding

Printing Services, NBISA

ISBN 978-1-4605-0144-3 (Print)

ISBN 978-1-4605-0145-0 (PDF)

ISSN 0845-5554

Printed in New Brunswick

Education and Early Childhood Development

For the fiscal year ending
March 31, 2012

**2011-2012
Annual Report**

Office of the Minister

The Honourable Graydon Nicholas
Lieutenant-Governor of the
Province of New Brunswick

Dear Honourable Nicholas:

It is my privilege to present, for the information of Your Honour and of the Legislative Assembly, the Annual Report of the Department of Education and Early Childhood Development for the fiscal year beginning April 1, 2011 and ending March 31, 2012.

Respectfully submitted,



Jody Carr
Minister

Office of the Deputy Ministers

The Honourable Jody Carr
Minister of Education and Early Childhood Development
Province of New Brunswick

Dear Minister Carr:

We have the honour to submit for your consideration the Annual Report of the Department of Education and Early Childhood Development for the 2011-2012 fiscal year. The report contains detailed information about the programs and activities undertaken by the Department during this period.

Respectfully submitted,



Wendy McLeod MacKnight
Deputy Minister
Anglophone Sector



Roger Doucet
Sous-ministre
Secteur Francophone

TABLE OF CONTENTS

MISSION STATEMENT.....	i
MINISTER’S MESSAGE.....	iii
ORGANIZATIONAL CHART.....	v
STATUTES UNDER THE JURISDICTION OF THE MINISTER	vi
DEPARTMENTAL SERVICES	1
CORPORATE SERVICES.....	1
Finance and Services Branch.....	1
Educational Facilities and Pupil Transportation Branch.....	1
Human Resources Branch.....	2
Information Systems Services Branch.....	2
POLICY AND PLANNING.....	2
DIVISION.....	2
Policy and Legislative Affairs Branch.....	3
Corporate Data Management and Analysis Branch.....	3
ACCOUNTABILITY AND QUALITY ASSURANCE DIVISION.....	3
ANGLOPHONE EDUCATIONAL SERVICES.....	4
Curriculum Development Branch.....	5
Student Services Branch	5
Office of First Nations Perspectives.....	5
Strategic Partnerships Branch	6
Professional Learning Services Branch	6
Teacher Certification Branch	6
Assessment and Evaluation Branch	6
FRANCOPHONE EDUCATIONAL SERVICES	9
Curriculum Development Branch.....	9
Student Services Branch	10
Community Schools, Leadership and Technology Branch	10
Initiatives, Strategic Relations and International Education Branch.....	10
Teacher Certification Branch	11
Assessment and Evaluation Branch	11
EARLY CHILDHOOD DEVELOPMENT	13
Excellence in Parenting.....	13
Early Literacy.....	14
Day Care Assistance Program	14
Early Intervention Program	14
Infant Parent Attachment Program	14
Day Care Services Program	14
Integrated Day Care Services.....	14
Support Worker Program.....	14
Prenatal/Postnatal Benefit Program	15
Quality Improvement Funding Support	15
Services for Preschool Children with Autism Spectrum Disorder	15
SCHOOL DISTRICTS	17
District Office Operations.....	17
APPENDICES	22

MISSION STATEMENT

To have each student develop the attributes needed to be a lifelong learner, to achieve personal fulfillment and to contribute to a productive, just and democratic society.

MINISTER'S MESSAGE: YEAR IN REVIEW

Our government is committed to putting our children first and to giving each child the opportunity to succeed in their learning. It is our guiding vision as we implement positive change in our education and early childhood services.

Over the 2011-12 fiscal year, our government worked collaboratively with parents, community members, school staff, district education councils, school districts, and early childhood partners to provide increased support to children, educators, and families. We work towards the shared goal of ensuring each child reaches their full potential in a prosperous province.

We undertook a significant renewal process with a mission to think differently and strategically about the education system and the services and programs it provides. The department reached out to find ways to improve the New Brunswick education system now and for the future. After extensive consultations and more than 500 online submissions from stakeholders, partners, and the public, we began the process to reorganize school districts to create a simpler, streamlined and more efficient administration.

We also made strategic investments to improve our school system to help all children better succeed in their learning. This included a review and updated action plan to continue implementing the McKay Report on inclusion, so that all children have the opportunity to fully participate in their learning.

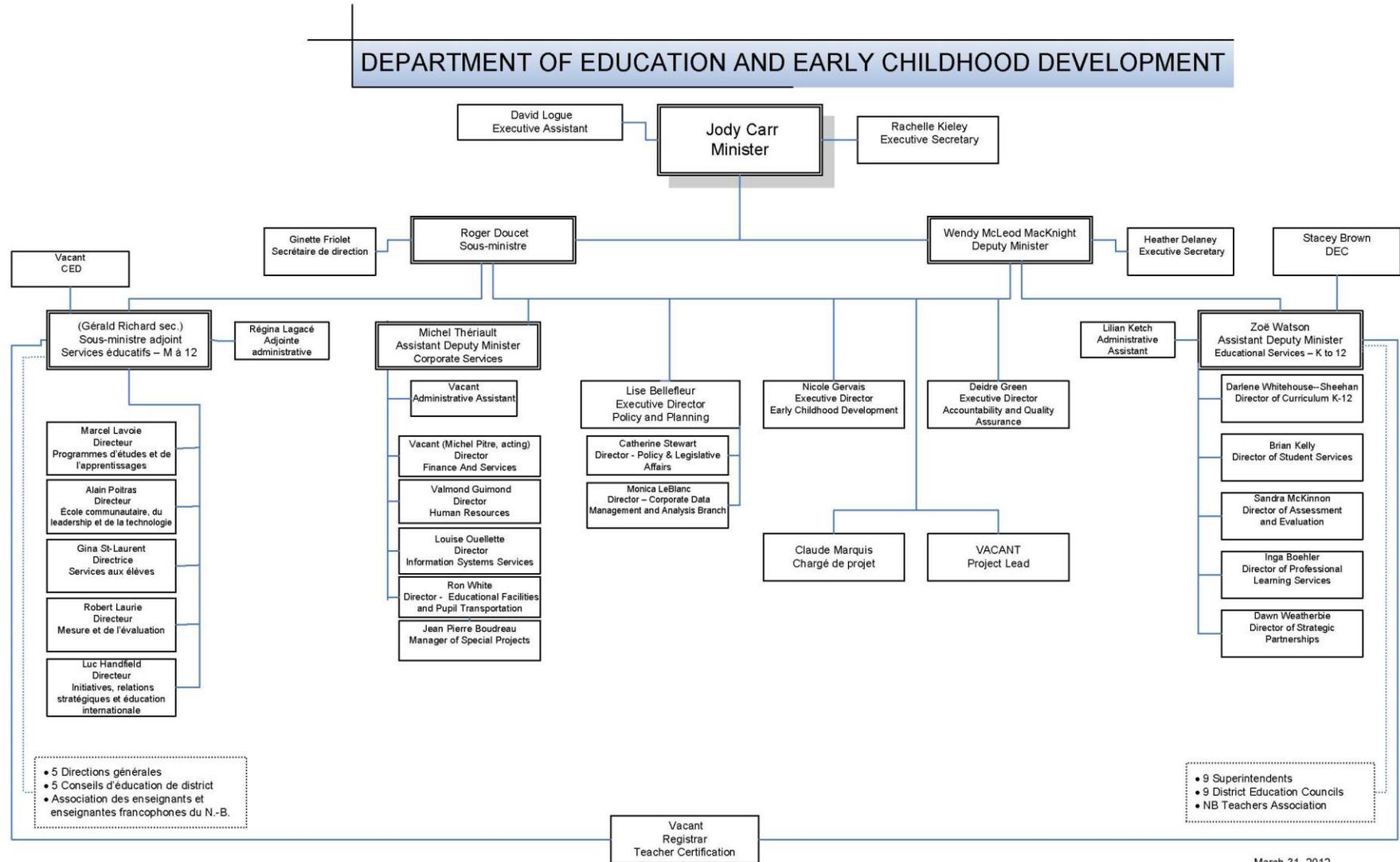
We created the Teacher Supplies Fund for teachers to allow them to expand their educational resources to benefit students and we increased back-to-school support for low-income families to assist with the costs of school supplies.

We strengthened early childhood development services, so that children in New Brunswick can get the best possible start in life. We increased early learning and childcare spaces and continued support for families who need help with the costs of childcare through our Day Care Assistance Program. We invested more in pre-school supports for children with Autism Spectrum Disorder.

Our government is committed to providing healthy, safe and inclusive learning environments for all our students and staff. Key investments to maintain and improve our existing school infrastructure not only ensure the safety of our students and staff, but also extend the useful lives of these assets, providing long-term savings for our province. That's why we invested in 13 major capital projects and several facility improvement projects.

Improving our education and early childhood development systems and continuing to focus our resources with the greatest impact for student success remains our key priority. I am proud our government places such importance on children and student learning. Through our continued work and collaboration with our education and early childhood stakeholders, we will reach our goal to ensure each child reaches their full potential in a more prosperous New Brunswick.

ORGANIZATIONAL CHART



**STATUTES UNDER THE JURISDICTION OF THE MINISTER OF EDUCATION
AND EARLY CHILDHOOD DEVELOPMENT AND ADMINISTERED BY THE
DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT**

Education Act

*Early Childhood Services Act**

** Subject to proclamation*

DEPARTMENTAL SERVICES

CORPORATE SERVICES

Highlights:

- The development and enhancement of an online publicly accessible content management platform. The public platform was designed to host district and school public websites. It also provides public blogs and wikis to teachers. Numerous “add-ons” were deployed to the platform to meet requirements and growing user expectations.
- Provided labour relations services to the Department and 14 school districts across the province. Examples include providing interpretations of collective agreements and non-bargaining personnel policies, providing assistance with grievances, complaints related to the Policy for the Protection of Pupils, human rights complaints, workplace harassment complaints, civil actions, position reclassifications and other human resources issues.
- Provided the initial school bus driver training program to 150 people.
- Purchased 89 new school buses through the Atlantic Procurement process with the Council of Atlantic Premiers.
- Undertook a provincial review on the quality of water provided by school fountains in consultation with the school districts and the departments of Health, Transportation and Infrastructure, and Environment and Local Government. By the end of March 2012, 60% of school fountains

had been sampled and required remedial actions were initiated

- Completed remediation and repairs at Moncton High School and Polyvalente Roland-Pépin; both schools were reopened.
- A structural review of 244 schools was completed and repairs started on several of the issues identified.
- Created a new Teaching Supplies Fund under which classroom teachers were allocated \$125.

Finance and Services Branch

The Finance and Services Branch consists of the following units: Budget and Accounting, School District Financial Services, School District Payroll Services and Administrative Services. The Branch mandate includes budgeting, accounting, effective internal controls, financial reporting of school district and department operations, as well as providing general office and administrative support services.

The Branch promotes accountability and is committed to continued improvement in the management of financial and administrative support resources.

Educational Facilities and Pupil Transportation Branch

The Educational Facilities and Pupil Transportation Branch provide school districts with support and expertise in the planning and management of educational facilities and the pupil transportation system. The objective is to create a healthy and secure learning and working environment and to ensure the safe and efficient bussing of students.

Human Resources Branch

The Human Resources Branch develops, promotes and supports human resource policies, programs and practices that result in a workplace culture that is congenial, nurturing and committed to achieving a standard of excellence in education and all aspects of service delivery.

The Branch is responsible for providing comprehensive human resource services including new human resource strategic initiatives to the Department of Education and Early Childhood Development's senior administrators, other central staff, representatives in the public school system and the Department of Wellness, Culture and Sport.

Information Systems Services Branch

The Information Systems Services Branch is responsible for the implementation and support of information technology in the public school system, the central offices of the Department of Wellness, Culture and Sport and the Department of Education and Early Childhood Development.

This includes responsibility for the implementation and management of administrative information systems, coordinating the implementation of province-wide information systems with school district technical staff, and management of the wide area network (WAN) that connects all schools, districts and central office.

POLICY AND PLANNING DIVISION

The Policy and Planning Division is divided into two branches: Policy and Legislative Affairs and Corporate Data Management and Analysis. The Division is responsible for policy development, analysis and advice, legislative proposals, governance issues, legislature support and coordination, corporate strategic planning, administration of the *Right to Information and Protection of Privacy Act*, the *Personal Health Information Privacy and Access Act* and *Public Interest Disclosure Act*, copyright, statistical information, data gathering instruments, project management, surveys, accountability tools and performance indicators.

Highlights:

- Responded to approximately 450 requests for data from various individuals within and outside GNB, produced reports on absenteeism, dropout rates, enrolments and graduate perceptions, and printed 8421 provincial high school diplomas.
- Contributed to the development of priority policy areas such as French Second Language and legislative proposals that facilitated the school district reorganization and the remuneration of District Education Council members.
- Coordinated 33 responses under the Right to Information and Protection of Privacy Act between April 1st, 2011 and March 31st, 2012.
- Participated on Ministerial Committees related to Early Childhood, Inclusion, Bullying and Student Transportation.

- Provided support to the French Second Language Task Force.

Policy and Legislative Affairs Branch

The Policy and Legislative Affairs Branch manages the Department's legislative and policy framework by developing new policy and legislative proposals, interpreting policy and legislation for partners and stakeholders, and providing policy advice. The Branch also monitors and responds to public school governance issues, administers the *Public Interest Disclosure Act*, *Right to Information and Protection of Privacy Act* and *Personal Health Information Privacy and Access Act*, and addresses educational copyright issues. The Branch provides strategic planning for the Department, ensures departmental plans are implemented strategically and effectively, and provides reports on departmental initiatives and on the progress of publicly-stated goals and targets. The Branch ensures that the Minister and Deputy Ministers are prepared for the Legislature and its committees, and facilitates the Department's corporate and coordinated approach to intergovernmental and interdepartmental activities.

Corporate Data Management and Analysis Branch

The Corporate Data Management and Analysis Branch ensures the Minister and Deputies have sound and timely student and staff-level data on which to base decision-making. This is achieved by:

- putting in place appropriate electronic information systems and databases;
- developing and updating key achievement standards and performance indicators;

- developing and administering data gathering instruments; and
- developing and producing reports and other accountability tools.

The Branch provides statistical information regarding different aspects of the New Brunswick public education system, including pupil enrolment, pupil-educator ratios, high school course enrolment, home and independent schooling enrolment, Part 2 full-time employee (FTEs) and absenteeism, First Nations enrolment, projections, French second language, numbers of classes and class size, graduation trends and rates, dropout rates, ratios, etc.

The Branch participates in interprovincial statistics projects, with the aim of developing timely and relevant indicators. The Branch also participates in other projects to improve the reliability and efficiency of data collection and analysis.

The Branch works closely with the Policy and Legislative Affairs Branch of the Policy and Planning Division to ensure that data supports and informs policy development.

ACCOUNTABILITY AND QUALITY ASSURANCE DIVISION

The Accountability and Quality Assurance Division promotes continuous quality and performance improvement, accountability through performance measures, identification of core services and risk management to ensure the Department is delivering quality services in the most efficient and effective way possible.

Highlights:

- Primary oversight function for the structural review on school buildings.
- Provided audit and consultative advice to Services for Preschool Children with Autism Spectrum Disorder within the Early Childhood Division.
- Actively participated in and provided consultative services to government renewal initiatives such as district reorganization and school utilization.
- Developed and implemented a risk management program for Policy 409.
- Developed enhanced reporting to assist in the management of absenteeism in Part 2.

ANGLOPHONE EDUCATIONAL SERVICES

Highlights:

- Along with the Francophone sector, the division had the lead on the Integrated Services Delivery pilot, in partnership with the Departments of Health, Social Development and Public Safety. The Anglophone pilot site involved schools in the Charlotte County region and it provides a full breadth of services to students who need extra support in dealing with various life challenges. Professionals from various government departments work together to meet the needs of individual students.
- Using the *School Improvement Indicators* and school review process, the division provided a three-day job-embedded leadership development opportunity for 68 school leaders and 27 district and department Learning

Specialists. This training focused on the identification of essential school improvement strategies, as well as the analysis of data on school effectiveness.

- The *Demonstration Schools Project* has extended beyond the participating schools with the establishment of over 750 *virtual classrooms* where students and teachers interact online in a collaborative space. Students receive information and assessment results, and can submit assignments online in a secure environment, anytime from anywhere. The extension of the regular classroom is now moving to *virtual schools* so that it includes parents. This will allow for the creation of unique learning and communication partnerships.
- The Student Services Branch played a key role in the consultation process around the review of inclusive education in New Brunswick, and assisted in the preparation of the *Strengthening Inclusion, Strengthening Schools* report.
- The Student Services Branch led the development phase of a new professional training model to build the capacity in teachers and educational assistants in the field of autism.
- The Office of First Nations Perspectives continued to provide leadership in the development of Mi'kmaq Language Curriculum. Further, initial work began on the Wolastoqi (Maliseet) curriculum development.
- The Curriculum Branch completed work on new curriculum at various grade levels in Mathematics, Visual Arts and Social Studies.
- Several new online courses were developed to support French Second

Language students at the high school level.

- The provincial assessment program included large scale assessments of student achievement in English Literacy at grades 2, 4, 7 and 9. Additionally, student achievement in French Literacy and Proficiency at grades 2, 4 and 10, and Mathematics at grades 3, 5 and 8 were assessed.
- Worked collaboratively with Atlantic Education International (AEI) to manage and expand the International Education Programs. The Canadian Trillium School (CTS) in Bangladesh opened in 2011-2012.

Curriculum Development Branch

The Curriculum Development staff is responsible for identifying the goals and learning expectations of the instructional programs for public schools K-12 and other curriculum-related initiatives.

Learning specialists develop and maintain curricula in all subject areas and evaluate related instructional resources, both print and electronic. Provincial curriculum documents identify expected learning outcomes, achievement standards or indicators, instructional strategies, assessment tasks and resources to support learning.

When new or revised curricula are approved, learning specialists work with school district staff to organize in-service sessions to introduce the documents to the system. Learning specialists also play a key role in advising on curriculum-related initiatives, such as professional development, provincial assessments, approval of grants related to curriculum and aspects of the school improvement process.

English as another language is also the responsibility of the Curriculum Development Branch.

Student Services Branch

The Student Services branch sets standards for and facilitates inclusive education programming for the continuum of learners in New Brunswick schools.

Learning specialists work closely with district guidance and resource staff, psychologists, speech language pathologists and social workers to ensure the best possible outcomes for all students. Staff also contribute to departmental initiatives such as “stay in school” and encourage positive learning environments.

Office of First Nations Perspectives

The Office of First Nations Perspectives directs its efforts to closing the achievement gap that exists between the Aboriginal and general Canadian population.

It provides educational programs and service support to New Brunswick First Nations students and educators in the public school system and Band-operated schools where and when appropriate.

The Office serves as a liaison between government departments, First Nations organizations, First Nations communities and schools. The Office is also responsible for professional development, curriculum, services, resource materials, policy development and program management as it applies to First Nations education.

Strategic Partnerships Branch

The Strategic Partnerships Branch is responsible for Community Schools and to engage communities and partners in improving schools through alliances that support the school as a community centre of learning. It also had responsibility for overseeing budget transfers to support innovative projects led by teachers and school teams that could be shared and replicated to improve student achievement.

The Branch has lead responsibility for student leadership activities at the high school level and the International Student Program.

Professional Learning Services Branch

Professional Learning Services personnel are responsible for provincial professional learning and leadership strategies, school system alignment and improvement through the *New Brunswick School Improvement Service*, program evaluation, online and print design services, planning and implementation of technical support resources, and support for curriculum related department, district and school technology projects.

Teacher Certification Branch

The Teacher Certification Branch evaluates all applications for teacher certification in both the Anglophone and the Francophone sectors of the New Brunswick public school system.

Other duties and responsibilities include the issuance of regular local permits and Principals' Certificates, evaluation of work experience for salary determination

purposes, approval of university courses for upgrading purposes, liaison with provincial universities, the New Brunswick Teachers' Association (NBTA), Association des enseignantes et des enseignants francophones du Nouveau-Brunswick (AEFNB), New Brunswick Teachers' Federation (NBTF) and school districts, compliance with provisions of the *Education Act*, regulations, policies, the collective agreement with the NBTF and the Teacher Mobility agreement.

The Branch is also involved in the review and implementation of changes related to Teacher Certification Regulations; membership on the Minister's Advisory Committee on Teacher Certification, Provincial Professional Development Steering Committee, Minister's Advisory Committee for Accreditation of Initial Teacher Education Programs and the Teacher Education Coordinating Committee; preparation of briefing notes for senior management; drafting letters; and making recommendations to the Minister in the matters of suspension or revocation of teachers' certificates.

Statistics:

- Issued 1131 teacher certificates.
- Issued 19 principal certificates and 46 interim principal certificates.
- Issued 403 letters / statements of professional standing.
- Performed 137 evaluations of work experience for salary purposes.

Assessment and Evaluation Branch

The mission for the Assessment and Evaluation Branch is to inform all stakeholders of student achievement by constructing valid educationally beneficial

assessments of achievement at critical points in the system.

The Branch is an integral component of the teaching and learning process. The primary purpose is to inform student learning. The focus of the Branch, as outlined in *The Framework for Provincial Assessments*, is to measure the achievement of students in literacy (English, French Immersion and Intensive French), numeracy, and science.

The Branch is responsible for reporting large-scale assessment results to the Minister of Education and Early Childhood Development. Aggregate and disaggregate data sets are provided at the provincial, district, school and individual student level. This assessment information allows decision makers at the classroom, district and provincial level to

make informed choices related to improving student achievement.

The Assessment and Evaluation Branch is responsible for the following activities related to provincial large-scale assessments:

- test development;
- security and administrative protocols;
- establish and monitor procedures which allow students with special needs to have equitable access to assessment and examinations; and
- determine methods of scoring and marking, reporting and releasing results.

Student Achievement Rates on Provincial Assessments, Anglophone Sector, by Year, 2008/09 to 2011/12					
Literacy		2008/09	2009/10	2010/11	2011/12
Grade 2 - Reading		82.3%	83.6%	80.3%	79.10%
- Writing		59.5%	70.7%	68.6%	*77.5%
Grade 2 - Reading		85.3%	N/A	N/A	N/A
(Immersion) - Writing		75.7%	N/A	N/A	N/A
Grade 4 - Reading		79.1%	83.4%	80.5%	77.10%
- Writing		56.5%	63.2%	59.4%	*58.2%
Grade 4 - Reading		71.2%	66.5%	64.0%	N/A
(Immersion) - Writing		65.9%	61.7%	56.9%	N/A
Grade 7 - Reading		67.4%	66.9%	69.8%	69.4%
- Writing		51.9%	51.9%	53.1%	64.5%
Grade 9 - Reading		65.2%	65.3%	72.5%	73.5%
- Writing		77.0%	77.9%	78.9%	82.1%
Grade 10 - Reading		74.3%	80.3%	77.7%	78.5%
(French second language) - Writing		47.2%	40.8%	39.8%	46.4%
Math		2008/09	2009/10	2010/11	2011/12
Grade 3		N/A	N/A	N/A	75.0%
Grade 5		59.4%	59.4%	60.8%	63.7%
Grade 8		58.6%	59.3%	57.6%	57.5%
Science		2008/09	2009/10	2010/11	2011/12
Grade 6		N/A	50.1%	N/A	N/A

FRANCOPHONE EDUCATIONAL SERVICES

Highlights:

- Produced reports in an effort to publicize and explain the results of the provincial exams to stakeholders and the general population on student achievement.
- Collaborated with the Districts in the implementation of community schools.
- Facilitated the Principals meeting which focussed on the theme of constructing identities.
- Implemented a work-life pilot project for grade 6 to 12 students in District 11.
- Offered Third-party Neutral training as well as Risk and Threat Assessment training to all Francophone Districts.
- Resource teachers participated in professional development sessions related to the planning and use of semi-specialised trades kits.
- Provided new technologies to 500 students with learning disabilities, autism spectrum disorder or vision loss to enhance and support their studies.
- Implemented the Weekend of Sharing Initiative for parents of children with vision loss.
- Played a key role in the consultation process around the review of inclusive education in New Brunswick, and assisted in the preparation of the report Strengthening Inclusion, Strengthening Schools.
- Offered professional development sessions in math, science and

- technology, as well as both French and English as a second language.
- Developed curriculum and learning resources to support learning in the areas of math, arts, social studies, physical education and English as a second language.
- Implemented a process to establish linguistic and cultural policy.
- Executed the Essential Skills Program in five high schools.

Curriculum Development Branch

The Curriculum Development Branch is mandated to:

- define the goals and objectives of the curriculum offered to students who attend Francophone public schools.
- ensure the provincial coordination of services in matters relating to the delivery, implementation and development of curriculum, courses, professional and pedagogical resources;
- analyze the instructional resources available and recommend the resources best suited to support the delivery of the curricula as prescribed by the Minister; and
- coordinate educational projects in cooperation with other provincial government departments and other partners, such as Council of Atlantic Ministers of Education and Training (CAMET), the Council of Ministers of Education, Canada (CMEC), the Association canadienne d'éducation de langue française (ACELF), the Université de Moncton (UdeM), and the Association des enseignantes et enseignants francophones du Nouveau-Brunswick (AEFNB) and

Groupe d'action de la Commission sur l'école francophone (GACEF).

Student Services Branch

The Student Services Branch provides students with quality service in the field of learning, transition to kindergarten, francization, behaviour, special education, sensory impairments, guidance and preparation for life after school, health and services to children and youth, and alternative learning centers.

The Branch supports and ensures inclusive education for all students enrolled in school, from kindergarten to the end of high school. It encourages the use of approaches that meet the varied needs of students in an inclusive classroom.

The Branch also carries out applied research projects, seeks out and develops partnerships, organizes professional development activities, and coordinates pilot projects and demonstration sites.

The members of the Student Services team must act as resource persons on provincial and national committees.

Community Schools, Leadership and Technology Branch

In collaboration with the other Francophone Educational Services Branches of the Department, the Branch contributes to the achievement of the mission of Acadian and Francophone public education in New Brunswick. The branch contributes to the development and implementation of the provincial Education Plan.

In close collaboration with its partners, the Branch is responsible for defining the vision as well as supporting districts and schools in the implementation and the synergy between:

- community schools;
- leadership of school principals;
- pedagogical plans at the elementary and secondary levels;
- development of career-life for youth; and
- appropriate and innovative use of information technology and communication (ITC) in teaching and learning.

In addition, in collaboration with school districts, schools and other partners, the Branch ensures the leadership and provincial coordination of:

- services associated with distance courses, from the perspective of equity; and
- professional and pedagogical utilization of the education portal and its digital teaching and learning resources, specifically the francophone resources.

Initiatives, Strategic Relations and International Education Branch

The Initiatives, Strategic Relations and International Education Branch acts as a liaison between the Department, the community, other government agencies and institutions in order to promote the Department's strategic objectives and to guide its choices and actions.

The Branch coordinates and promotes the strategic objectives of the Department's Francophone sector as

well as ensures the collaboration between the Department, the District Education Councils and partner organizations.

In addition to ensuring the coordination and the organization of public and pedagogical events and initiatives, the Branch ensures the representation of the Department at strategic events and coordinates the implementation of the Department's Education Plan with school districts, different levels of government and specifically, at the international level in Francophonie.

Teacher Certification Branch

The Teacher Certification Branch evaluates all applications for teacher certification in both the Anglophone and the Francophone sectors of the New Brunswick public school system.

Other duties and responsibilities include the issuance of regular local permits and Principals' Certificates, evaluation of work experience for salary determination purposes, approval of university courses for upgrading purposes, liaison with provincial universities, the New Brunswick Teachers' Association (NBTA), Association des enseignantes et des enseignants francophones du Nouveau-Brunswick (AEFNB), New Brunswick Teachers' Federation (NBTF) and school districts, compliance with provisions of the *Education Act*, regulations, policies, the collective agreement with the NBTF and the Teacher Mobility agreement.

The Branch is also involved in the review and implementation of changes related to Teacher Certification

Regulations; membership on the Minister's Advisory Committee on Teacher Certification, Provincial Professional Development Steering Committee, Minister's Advisory Committee for Accreditation of Initial Teacher Education Programs and the Teacher Education Coordinating Committee; preparation of briefing notes for senior management; drafting letters; and making recommendations to the Minister in the matters of suspension or revocation of teachers' certificates.

Statistics:

- Issued 1131 teacher certificates.
- Issued 19 principal certificates and 46 interim principal certificates.
- Issued 403 letters / statements of professional standing.
- Performed 137 evaluations of work experience for salary purposes.

Assessment and Evaluation Branch

The Assessment and Evaluation Branch is responsible for providing various stakeholders at both the provincial and local levels with information about the degree of success of learning and teaching in New Brunswick's Francophone public schools.

The Branch is responsible for screening at-risk children and students when they register for kindergarten. Additionally, the Branch is responsible for developing, administering and marking the elementary-level provincial exams and the high school completion exams. It also produces numerous reports in an effort to publicize and explain the results of the provincial exams, and school and district report cards. The Branch coordinates and administers national

and international learning evaluation programs in the province's Francophone schools.

The Branch develops policies, guidelines and programs relating to evaluation and assessment.

Table: Student Achievement Rates on Provincial Assessments, Francophone Sector, by year, 2008-2009 à 2011-2012

Literacy		2008/2009	2009/2010	2010/2011	2011/2012
Grade 2	Silent reading	73%	73%	74%	77%
	Reading out loud	72%	77%	77%	77%
Grade 4	Literacy	n/a	56%	60%	62%
Grade 5	French	n/a	70%	74%	74%
Grade 8	French	64%	69%	67%	66%
Grade 10	English second language	66%	67%	70%	72%
Grade 11	French	59%	56%	58%	63%
Mathematics		2008/2009	2009/2010	2010/2011	2011/2012
Grade 3		n/a	71%	73%	72%
Grade 5		64%	74%	77%	81%
Grade 8		58%	58%	73%	60%
Grade 11		53%	46%	57%	59%
Sciences		2008/2009	2009/2010	2010/2011	2011/2012
Grade 5		65%	76%	78%	80%
Grade 8		n/a	61%	74%	73%

EARLY CHILDHOOD DEVELOPMENT

Highlights:

On April 1, 2011 Early Childhood Services was officially transferred to the newly created Department of Education and Early Childhood Development to ensure of a continuum of learning from birth. This sets the foundation for redefining, restructuring and re-energizing the learning environment for New Brunswick's youngest citizens.

A Ministerial Advisory Committee was established to put recommendations forth to the Minister on the implementation of the platform commitments pertaining to early childhood. The recommendations of the Ministerial Advisory Committee were presented to the Minister in March 2012. These recommendations have guided the development of the *Putting Children First: Positioning Early Childhood for the Future* report, released later in 2012.

The Early Childhood Services Division is responsible for the planning, design and monitoring of the following departmental early childhood programs and services:

- Prenatal/Postnatal Benefits;
- Day Care Services;
- Day Care Assistance;
- Alternative Child Care;
- Services for Preschool Children with Autism Spectrum Disorder;
- Quality Improvement Funding Support Program for Child Care Facilities;
- Communities Raising Children;
- Parenting Initiatives;

- Early Literacy and Language Development; and
- Departmental coordination of Early Intervention Services, Support Worker Program, and Integrated Day Care Services.

The Division also administers federal-provincial agreements for early childhood development and early learning and child care.

In 2011-2012, support continued for a number of initiatives, including the three-year pilot project of Early Childhood Development Centres, continued funding to support the implementation of the new Early Learning and Care Curriculum, funding to Family Resource Centres to enhance community-based supports, initiatives with the francophone sector to ensure increased collaboration between all partners, and training initiatives to increase provincial requirements for regulated child care service providers.

Excellence in Parenting

Funding continues to be provided to the 13 Family Resources Centres across the province to enhance, expand and support their existing programs and to reach more families, especially in rural areas.

The department continues to provide a grant to the Family Resource Centre Association to support the provincial coordination of the Nobody's Perfect Program.

Early Literacy

Born to Read / Le goût de lire encourages parents to read to their children from birth. The Department of Education and Early Childhood Development continues to provide grants to Born to Read / Le goût de lire to fund the basic book bag, including one book per baby, preferably by a New Brunswick author.

Day Care Assistance Program

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility.

In 2011- 2012, this program served 5966 children.

Early Intervention Program

Seventeen home-based Early Intervention Agencies aim to improve childhood outcomes, enhance the child's readiness for school and enhance family self-reliance. As of March 31, 2012 the staff of the early intervention agencies provided regular family visits to an average of 1748 children and their families per month.

Infant Parent Attachment Program

The Infant-Parent Attachment Program is a community based program delivered by the Early Intervention Agencies. It provides screening and intervention for parents at risk of developing unhealthy infant parent

attachments within the first year of the child's life. As of March 31, 2012, an additional 65 infants and their families received the benefits of this intervention.

Day Care Services Program

The Day Care Services Program is responsible for representing the public interest in matters related to the safe and healthy development of young children from birth to 12 years of age who are in non-parental day care arrangements. Approved facilities are monitored, complaints investigated and program supports provided.

As of March 31, 2012, there were 662 approved day care facilities, an increase of 40 facilities from the previous year. This resulted in an increase of 1376 child care spaces, of which 36 were infant spaces for children under the age of two years. The total available spaces is now 21,685. Government continues to invest in the training of child care workers through the Early Learning and Child Care Trust Fund.

Integrated Day Care Services

Integrated Day Care Services ensures the participation of priority children in developmentally appropriate child care services. As of March 31, 2012, 245 children across the province were participating in the integrated day care program.

Support Worker Program

The Support Worker Program provides increased accessibility to day care services. The program is intended to support labor force activities of parents whose children require a support

worker. In 2011-2012, 109 children received services under this program.

Prenatal/Postnatal Benefit Program

The Prenatal/Postnatal Benefit Program is designed to improve the health of pregnant women and their newborns by providing women with the funding they need for healthy food and lifestyle choices during pregnancy.

In 2011-2012 prenatal benefits were provided to 1381 expectant mothers.

Quality Improvement Funding Support

The Quality Improvement Funding Support (QIFS) is a program that provides funding to approved child day care facilities to help increase the availability and quality of child day care services in New Brunswick.

Since this program was introduced, average wages for child care service providers have increased as follows:

- Staff with recognized training: increase from \$7.04 per hour to \$15.71 per hour.
- Staff without recognized training: increase from \$7.04 per hour to \$13.28 per hour.

In 2011-2012, 599 approved child care facilities participated in this program to support the enhancement of staff wages.

Services for Preschool Children with Autism Spectrum Disorder

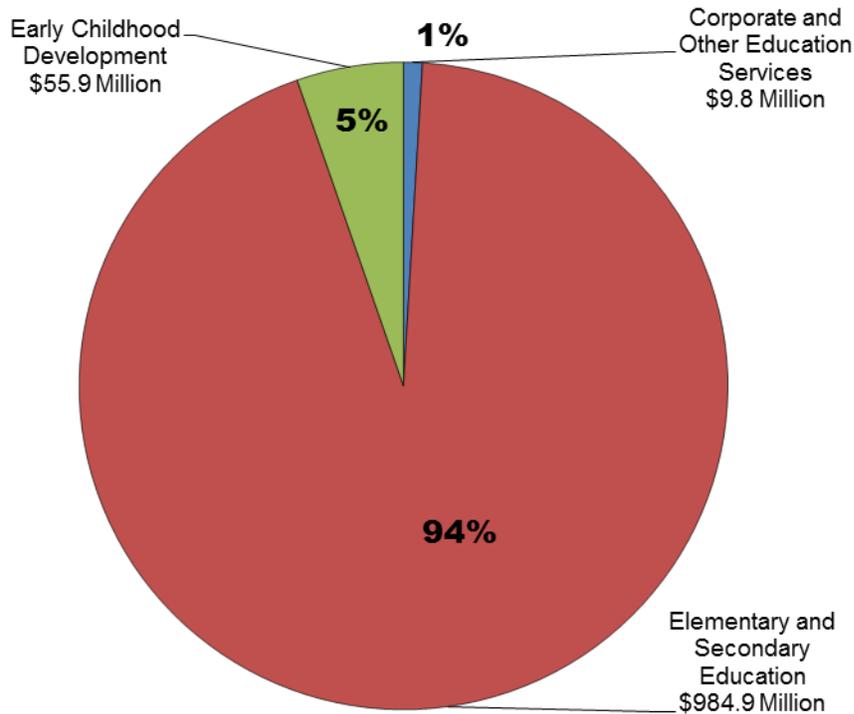
The department provides funding assistance of up to \$27 500 per year / per child to purchase services from six approved agencies across the province. Agencies provide intensive intervention services for preschool-age children with a diagnosis of Autism Spectrum Disorder (ASD). In 2011-2012, 560 preschool age children benefitted from intensive evidence-based intervention throughout the year.

The University of New Brunswick's College of Extended Learning is contracted to deliver a program for training in clinical supervision of evidence-based interventions for children with autism spectrum disorder. In 2011-2012, 19 Autism Support Workers and two Clinical Supervisors were trained. Clinicians were also offered two workshops, Teaching Play & Social Skills and Behavior Management through this program.

**Department of Education and Early Childhood Education
Financial Overview 2011-2012
Department 20
(in thousands of dollars)**

	Program	Main Estimates	Appropriation Transfers ⁽¹⁾	Approved Budget	Expenditures	Surplus (Deficit)
Program	Ordinary Expenditures					
02	Corporate and Other Education Services	\$9,814	\$119	\$9,933	\$9,832	\$101
03	Elementary and Secondary Education	\$991,613	\$1,129	\$992,742	\$984,938	\$7,803
04	Early Childhood Development	\$50,757	\$8,815	\$59,572	\$55,919	\$3,652
	Total Ordinary Account	\$1,052,184	\$10,062	\$1,062,246	\$1,050,690	\$11,557
50	Capital Expenditures					
	Public Schools	\$2,500	\$0	\$2,500	\$2,359	\$141

⁽¹⁾ Central Salary Adjustment and transfer Preschool Autism Program from the Department of Social Development.



SCHOOL DISTRICTS

District Office Operations

New Brunswick's public education system has 14 school districts - nine Anglophone and five Francophone.

The Minister sets provincial parameters and direction in education. Through the Department of Education and Early Childhood Development, the Minister establishes the policy framework and standards that govern the province's education system. The Minister is also responsible for the provincial curriculum and assessment framework.

District Education Councils (DECs), consist of publicly and locally elected members. They are responsible for implementing provincial education policy, establishing the direction and priorities for the school district and for making decisions as to how the districts and schools are operated. DECs, with their superintendent, develop education and expenditure plans, implement programs, services and provincial policies, and establish local policies to best meet the needs of their district.

Information on the individual school districts is available by contacting their office.

Note: Please note contact information is as at March 31, 2012. For current contact information, please refer to: <http://www.gnb.ca/0000/index-e.asp>.

Anglophone Sector

School District 02

1077 St. George Blvd.
Moncton, NB E1E 4C9
Tel.: 506-856-3222
Fax: 506-856-3224

School District 06

70B Hampton Road
Rothesay, NB E2E 5Y2
Tel.: (506) 847-6262
Fax: (506) 847-6211

School District 08

490 Woodward Avenue
Saint John, NB E2K 5N3
Tel.: (506) 658-5300
Fax: (506) 658-5399

School District 10

11 School Street
St. Stephen, NB E3L 2N4
Tel.: (506) 466-7300
Fax: (506) 466-7309

School District 14

138 Chapel Street
Woodstock, NB E7M 1H3
Tel.: (506) 325-4432
Fax: (506) 325-4490

School District 15

464 Montgomery Street
Dalhousie, NB E8C 2A6
Tel.: (506) 684-7555
Fax: (506) 684-7552

School District 16

78 Henderson Street
Miramichi, NB E1N 2R7
Tel.: (506) 778-6075
Fax: (506) 778-6090

School District 17

17 Miramichi Road
Oromocto, NB E2V 2P6
Tel.: (506) 357-4010
Fax: (506) 357-4011

School District 18

1135 Prospect Street
Fredericton, NB E3B 3B9
Tel.: (506) 453-5454
Fax: (506) 444-5264

Francophone Sector

School District 01

425 Champlain Street
Dieppe, NB E1A 1P2
Tel.: 506-856-3333
Fax: 506-856-3254

School District 03

298 Martin Street
Edmundston, NB E3V 5E5
Tel.: (506) 737-4567
Fax: (506) 737-4568

School District 05

21 King Street
Campbellton, NB E3N 1C5
Tel.: (506) 789-2255
Fax: (506) 789-4840

School District 09

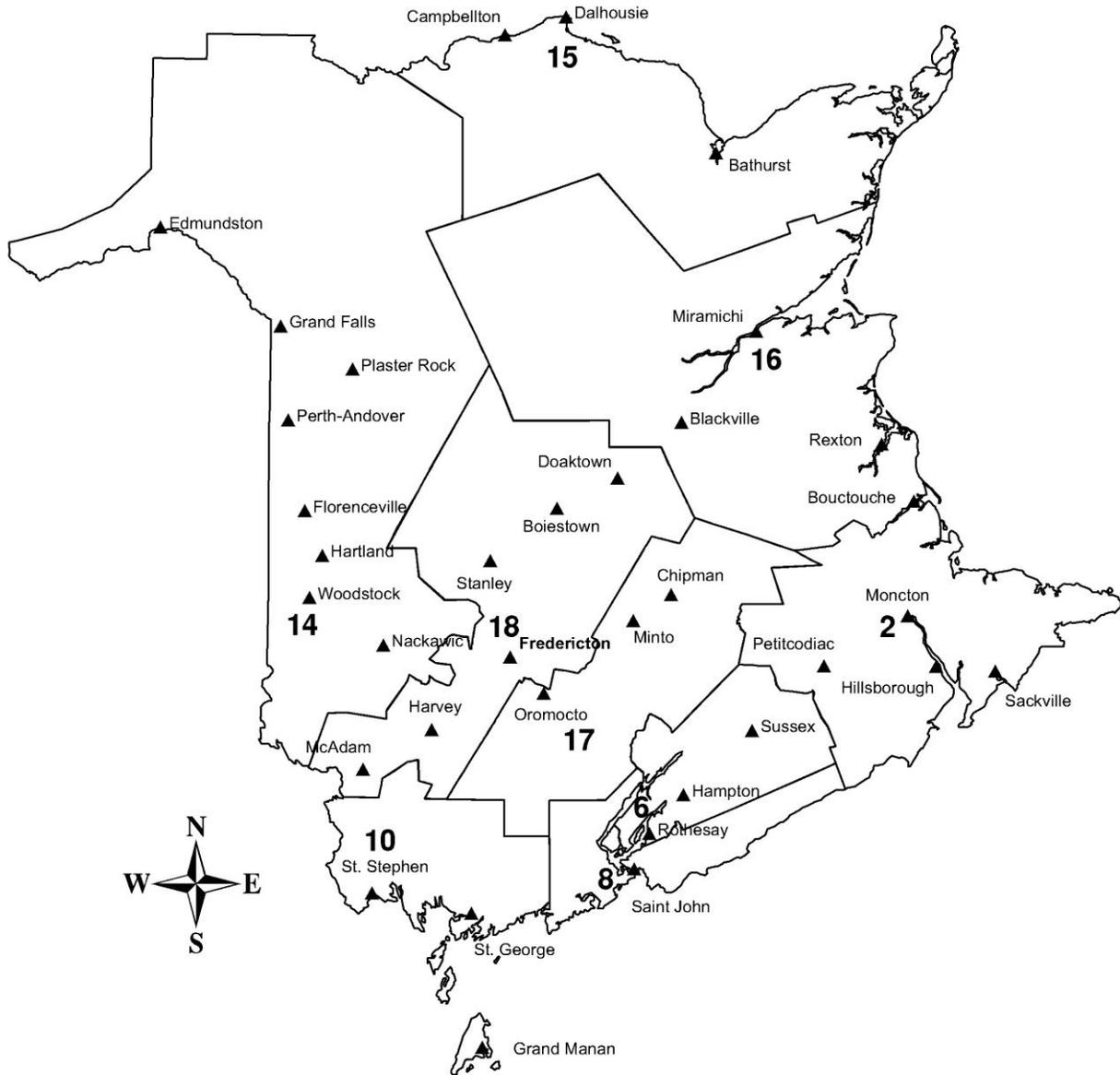
3376 Main Street
PO Box 3668, Station Main
Tracadie-Sheila, NB E1X 1G5
Tel.: (506) 394-3400
Fax: (506) 394-3455

School District 11

10 Commercial Street, Unit 2
Richibouctou, NB E4W 3X6
Tel.: (506) 523-7655
Fax: (506) 523-7659



New Brunswick Anglophone School Districts





New Brunswick Francophone School Districts



**Comparison of Operating Budget to Actual Expenditure of School Districts
for the Year Ended March 31, 2012
(in millions of dollars)**

	Budget	Accumulated Surplus	Total	Expenditure	Variance
Francophone Districts					
1	\$67.8	\$0.0	\$67.8	\$67.8	\$0.0
3	\$56.8	\$0.0	\$56.8	\$56.8	\$0.0
5	\$49.6	\$0.0	\$49.6	\$49.6	\$0.0
9	\$60.5	\$0.0	\$60.5	\$60.5	\$0.0
11	\$53.2	\$0.0	\$53.2	\$53.2	\$0.0
Sub Total	\$287.9	\$0.0	\$287.9	\$287.9	\$0.0
Anglophone Districts					
2	\$125.7	\$0.0	\$125.7	\$125.7	\$0.0
6	\$79.7	\$0.0	\$79.7	\$79.7	\$0.0
8	\$97.8	\$0.0	\$97.8	\$97.8	\$0.0
10	\$35.6	\$0.1	\$35.7	\$35.7	\$0.0
14	\$68.2	\$0.1	\$68.3	\$68.3	\$0.0
15	\$34.2	\$0.1	\$34.3	\$34.3	\$0.0
16	\$53.9	\$0.0	\$53.9	\$53.8	\$0.1
17	\$43.8	\$0.0	\$43.8	\$43.7	\$0.1
18	\$95.8	\$0.0	\$95.8	\$95.8	\$0.0
Sub-Total	\$634.7	\$0.3	\$635.0	\$634.8	\$0.2
Total	\$922.6	\$0.3	\$922.9	\$922.7	\$0.2

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
FINANCIAL OVERVIEW 2011-2012
SPECIAL PURPOSE ACCOUNTS
(in thousands of dollars)**

Program	Opening Balance	Revenue	Expenditure	Closing Balance Surplus/(Deficit)
Scholarships and Trusts	\$ 3,678.5	\$ 152.5	\$ 152.6	\$ 3,678.4
Fred Magee Account	431.9	-	-	431.9
First Nations Educational Fund	4,165.8	6,443.1	5,789.1	4,819.8
School District Projects	4,484.9	11,711.7	12,105.8	4,090.8
SD Self-Sustaining Funds	7,101.9	4,320.6	4,506.8	6,915.7
Computers for Schools	1,265.7	27.8	1.0	1,292.5
Future to Discover Program	39.5	-	62.6	(23.1)
International Educational Services	46.3	1,235.9	1,234.3	47.9
Information & Communications Technology	472.2	-	-	472.2
C.M.E.C. - S.A.I.P. Science	20.5	-	-	20.5
Total	\$ 21,707.2	\$ 23,891.6	\$ 23,852.2	\$ 21,746.6

APPENDICES

	Page
Enrolment by School District and Year, September 30, 2003 to September 30, 2011	23
Enrolment by School District and Language of Instruction, September 30, 2011	24
On-Reserve First Nations Students Attending New Brunswick Public Schools, September 30, 2011	25
Enrolment by School District by Grade, September 30, 2011	26
Number of Combined Classes by School District and Year, September 30, 2003 to September 30, 2011	27
Educators and Pupil/Educator Ratio by School District and Year, September 30, 2008 to September 30, 2011	28
Schools by District and Level of Instruction, September 30, 2011	29
Summary of Schools by Level and Language of Instruction, September 30, 2011	30
Acronyms.....	31

Enrolment by School District and Year

September 30, 2003 to September 30, 2011

School District ¹	Sept. 2003	Sept. 2004	Sept. 2005	Sept. 2006	Sept. 2007	Sept. 2008	Sept. 2009	Sept. 2010	Sept. 2011
Anglophone Districts									
02 - Moncton	16,687	16,671	16,508	16,287	16,188	15,976	15,822	15,680	15,538
06 - Rothesay	10,548	10,463	10,427	10,338	10,369	10,282	10,172	10,042	9,888
08 - Saint John	13,751	13,477	13,135	12,745	12,428	12,166	11,880	11,571	11,325
10 - St. Stephen	4,564	4,521	4,340	4,191	4,082	4,063	3,912	3,788	3,690
14 - Woodstock	8,863	8,699	8,511	8,292	8,046	7,834	7,748	7,491	7,276
15 - Dalhousie	4,263	4,127	3,982	3,843	3,745	3,644	3,515	3,371	3,195
16 - Miramichi	6,722	6,600	6,492	6,336	6,161	6,002	5,831	5,606	5,374
17 - Oromocto	5,720	5,628	5,501	5,241	5,218	5,037	4,908	4,889	4,780
18 - Fredericton	12,681	12,633	12,464	12,387	12,326	12,284	12,186	12,141	12,058
Francophone Districts									
01 - Dieppe	6,891	6,936	7,056	7,123.0	7,297	7,568	7,721	7,854	8,066
03 - Edmundston	7,448	7,235	6,966	6,576	6,402	6,196	5,947	5,803	5,678
05 - Campbellton	6,255	6,087	5,934	5,724	5,500	5,273	5,057	4,892	4,689
09 - Tracadie-Sheila	7,903	7,675	7,412	7,102.0	6,911	6,646	6,402	6,159	5,962
11 - Richibouctou	6,573	6,393	6,093	5,828	5,615	5,436	5,293	5,134	5,060
Anglophone	83,799	82,819	81,360	79,660	78,563	77,288	75,974	74,579	73,124
Francophone	35,070	34,326	33,460	32,353	31,725	31,119	30,420	29,842	29,455
Province	118,869	117,145	114,820	112,013	110,288	108,407	106,394	104,421	102,579

¹ The cities/towns listed in association with each district represent the location of the school district offices.

Enrolment by School District and Language of Instruction

September 30, 2011

School District ¹	English	French	French Immersion	Total
Anglophone Districts				
02 - Moncton	10,642	-	4,896	15,538
06 - Rothesay	6,644	-	3,244	9,888
08 - Saint John	9,258	-	2,067	11,325
10 - St. Stephen	3,247	-	443	3,690
14 - Woodstock	5,971	-	1,305	7,276
15 - Dalhousie	2,277	-	918	3,195
16 - Miramichi	4,508	-	866	5,374
17 - Oromocto	4,101	-	679	4,780
18 - Fredericton	8,796	-	3,262	12,058
Francophone Districts				
01 - Dieppe	-	8,066	-	8,066
03 - Edmundston	-	5,678	-	5,678
05 - Campbellton	-	4,689	-	4,689
09 - Tracadie-Sheila	-	5,962	-	5,962
11 - Richibouctou	-	5,060	-	5,060
Anglophone	55,444	-	17,680	73,124
Francophone	-	29,455	-	29,455
Province	55,444	29,455	17,680	102,579

¹ The cities/towns listed in association with each district represent the location of the school district offices.

**On-Reserve First Nations Students
Attending New Brunswick Public Schools**

September 30, 2011

School district	First Nation reserve	Number of students
01	Kingsclear	3
02	Fort Folly	4
03	Saint-Basile	42
05	Eel River	5
	Listuguj Mi'gmaq	5
	Pabineau	1
09	Burnt Church	34
11	Bouctouche	4
	Red Bank	3
14	Saint-Basile	6
	Tobique	201
	Woodstock	77
15	Eel River	107
	Listuguj Mi'gmaq	145
	Pabineau	31
16	Elsipogtog (Big Cove)	251
	Bouctouche	19
	Burnt Church	110
	Eel Ground	48
	Indian Island	27
	Red Bank	56
17	Oromocto	73
18	Kingsclear	96
	St. Mary's	146
Total		1,494

Enrolment by School District by Grade
September 30, 2011

School District ¹	Total	Grades											Previous		
		K	1	2	3	4	5	6	7	8	9	10	11	12 Graduates	
Anglophone Districts															
02 - Moncton	15,538	1,001	1,047	1,103	1,104	1,115	1,149	1,194	1,204	1,176	1,245	1,355	1,398	1,421	26
06 - Rothesay	9,888	695	670	672	664	745	703	735	791	800	807	833	869	876	28
08 - Saint John	11,325	844	794	755	753	765	787	766	845	838	1,093	1,007	1,102	967	9
10 - St. Stephen	3,690	261	249	250	284	252	245	259	278	271	316	336	344	340	5
14 - Woodstock	7,276	491	428	513	494	477	519	565	595	586	630	630	718	615	15
15 - Dalhousie	3,195	176	161	164	186	215	210	218	231	245	331	310	318	401	29
16 - Miramichi	5,374	321	306	307	344	349	344	388	419	462	485	553	554	517	25
17 - Oromocto	4,780	364	349	328	334	338	313	359	358	385	380	395	439	420	18
18 - Fredericton	12,058	785	893	843	880	816	877	925	890	964	997	1,073	1,061	1,037	17
Francophone Districts															
01 - Dieppe	8,066	755	726	635	708	661	611	600	562	544	568	536	603	552	5
03 - Edmundston	5,678	403	444	404	425	407	425	428	448	459	466	417	470	481	1
05 - Campbellton	4,689	284	310	327	344	342	346	375	364	397	393	377	409	421	0
09 - Tracadie-Sheila	5,962	403	386	389	389	425	408	479	481	493	495	499	569	535	11
11 - Richibouctou	5,060	404	333	368	370	367	381	366	391	416	370	408	465	417	4
Anglophone	73,124	4,938	4,897	4,935	5,043	5,072	5,147	5,409	5,611	5,727	6,284	6,492	6,803	6,594	172
Francophone	29,455	2,249	2,199	2,123	2,236	2,202	2,171	2,248	2,246	2,309	2,292	2,237	2,516	2,406	21
Province	102,579	7,187	7,096	7,058	7,279	7,274	7,318	7,657	7,857	8,036	8,576	8,729	9,319	9,000	193

¹ The cities/towns listed in association with each district represent the location of the school district offices.

Number of Combined Classes by School District and Year

September 30, 2003 to September 30, 2011

School District ¹	Sept. 2003	Sept. 2004	Sept. 2005	Sept. 2006	Sept. 2007	Sept. 2008	Sept. 2009	Sept. 2010	Sept. 2011
Anglophone Districts									
02 - Moncton	122	101	100	77	69	47	55	54	45
06 - Rothesay	34	36	31	25	30	27	23	21	29
08 - Saint John	32	36	28	28	31	42	40	42	33
10 - St. Stephen	36	38	33	33	28	32	30	34	41
14 - Woodstock	65	57	75	62	63	50	38	41	35
15 - Dalhousie	30	35	29	22	19	18	19	15	13
16 - Miramichi	35	36	38	39	34	28	25	22	21
17 - Oromocto	40	49	47	35	37	31	33	36	30
18 - Fredericton	34	30	35	31	32	31	25	22	29
Francophone Districts									
01 - Dieppe	2	3	5	8	1	2	0	0	0
03 - Edmundston	9	9	3	3	3	2	3	3	3
05 - Campbellton	20	27	19	17	17	16	16	12	6
09 - Tracadie-Sheila	4	7	5	3	5	4	4	4	8
11 - Richibouctou	19	19	21	18	6	6	7	7	12
Anglophone	428	418	416	352	343	306	288	287	276
Francophone	54	65	53	49	32	30	30	26	29
Province	482	483	469	401	375	336	318	313	305

¹ The cities/towns listed in association with each district represent the location of the school district offices. For comparison purposes, historical data have been combined in accordance with the reorganized school districts.

**Educators and Pupil/Educator Ratio
by School District and Year**

September 30, 2008 to September 30, 2011

School District ¹	Educators (in full-time equivalence)				Pupil/Educator Ratio			
	2008	2009	2010	2011	2008	2009	2010	2011
Anglophone Districts								
02 - Moncton	1,165.5	1,127.0	1,152.7	1,124.4	13.7	14.0	13.6	13.8
06 - Rothesay	714.1	697.8	699.3	689.5	14.4	14.6	14.4	14.3
08 - Saint John	880.5	845.7	842.6	813.9	13.8	14.0	13.7	13.9
10 - St. Stephen	320.6	311.1	299.6	296.4	12.7	12.6	12.6	12.4
14 - Woodstock	593.4	583.1	575.9	570.5	13.2	13.3	13.0	12.8
15 - Dalhousie	293.0	288.0	277.0	263.0	12.4	12.2	12.2	12.1
16 - Miramichi	461.7	454.5	452.5	450.7	13.0	12.8	12.4	11.9
17 - Oromocto	386.3	370.3	366.7	360.6	13.0	13.3	13.3	13.3
18 - Fredericton	886.4	871.0	875.5	857.9	13.9	14.0	13.9	14.1
Francophone Districts								
01 - Dieppe	529.3	537.6	546.7	567.2	14.3	14.4	14.4	14.2
03 - Edmundston	485.2	469.8	463.9	448.4	12.8	12.7	12.5	12.7
05 - Campbellton	424.3	392.9	390.9	374.0	12.4	12.9	12.5	12.5
09 - Tracadie-Sheila	525.2	491.4	481.0	467.9	12.7	13.0	12.8	12.7
11 - Richibouctou	469.7	456.3	445.0	422.1	11.6	11.6	11.5	12.0
Anglophone	5,701.5	5,548.4	5,541.8	5,426.9	14.1	13.6	13.7	13.5
Francophone	2,433.7	2,347.9	2,327.5	2,279.5	13.4	12.8	13.0	12.9
Province	8,135.2	7,896.3	7,869.3	7,706.4	13.9	13.3	13.5	13.3

¹The cities/towns listed in association with each district represent the location of the school district offices.

Schools by District and Level of Instruction

September 30, 2011

School District ¹	K-5	K-8	K-12	6-8	6-12	9-12	Total
Anglophone Districts							
02 - Moncton	13	15	3	1	1	5	38
06 - Rothesay	13	1	0	5	1	4	24
08 - Saint John	17	8	0	5	0	4	34
10 - St. Stephen	5	5	2	1	2	1	16
14 - Woodstock	11	2	4	5	1	4	27
15 - Dalhousie	6	2	0	2	0	3	13
16 - Miramichi	8	5	1	3	1	3	21
17 - Oromocto	9	3	1	2	1	2	18
18 - Fredericton	21	1	0	4	4	2	32
Francophone Districts							
01 - Dieppe	7	2	1	2	1	2	15
03 - Edmundston	0	14	1	0	3	1	19
05 - Campbellton	3	11	0	1	1	2	18
09 - Tracadie-Sheila	2	15	1	1	0	3	22
11 - Richibouctou	0	14	2	0	1	3	20
Anglophone	103	42	11	28	11	28	223
Francophone	12	56	5	4	6	11	94
Province	115	98	16	32	17	39	317

¹ The cities/towns listed in association with each district represent the location of the school district offices.

Summary of Schools by Level and Language of Instruction

September 30, 2011

Anglophone Districts				Francophone Districts	
Level	English	English & Immersion	Total	Level	Schools
K-5	84	72	156	K-8	83
6-8	35	57	92		
9-12	14	36	50	9-12	22

Please note that a school can be counted in more than one category. For example: a school with grade level K-12 is counted three times; once in the K-5 category, once in the 6-8 category, and once in the 9-12 category.

ACRONYMS

ACCP	Association canadienne de counseling et de psychothérapie
ACELF	Association canadienne d'éducation de langue française
ADEFNB	Association des directions d'écoles francophones du Nouveau-Brunswick
AEFNB	Association des enseignantes et des enseignants francophones du Nouveau-Brunswick
AEI	Atlantic Education International
AIMS	Atlantic Institute for Market Studies
APTICA	Association pour l'avancement pédagogique des technologies de l'information et de la communication en Atlantique
ASD	Autism Spectrum Disorder
ASINB	Agence des services internes du Nouveau-Brunswick
BCBA	Board Certified Behaviour Analyst
BPPN	Bureau des perspectives des Premières Nations
CAMEF	Conseil atlantique des ministres de l'Éducation et de la Formation
CAP	Communautés d'apprentissage professionnelles
CAST	Center for Applied Special Technology
CCNB	Collège Communautaire du Nouveau-Brunswick
CECR	Cadre européen commun de référence pour les langues
CÉD	Conseil d'éducation de district
CEFRL	Common European Framework of Reference for Languages
CLEF	Communauté littératie Enfants Francophones
CMEC	Conseil des ministres de l'Éducation (Canada)
CONFEMEN	Conférence des ministres de l'Éducation des pays ayant le français en partage
CSNB	Community Schools of New Brunswick
CUPE	Canadian Union of Public Employees
DAET	Direction de l'apprentissage électronique et des technologies

DEC	District Education Council
DMÉ	Direction de la mesure et de l'évaluation
DSÉ	Direction des services aux élèves
DSP	Direction des services pédagogiques
ÉC	Direction de l'École communautaire
ECE	Early Childhood Education
ECI	Early Childhood Initiatives
ECNB	Écoles communautaires du Nouveau-Brunswick
ÉDPE	Éducation et Développement de la petite enfance
ELPA	English Language Proficiency Assessment
ELPR	English Language Proficiency Reassessment
EPE-AD	Évaluation de la petite enfance – appréciation directe
EPE-AE	Évaluation de la petite enfance – appréciation de l'enseignante
EPL	European Portfolio of Languages
ESR	Educational Staff Record - État de service du personnel éducatif
ETP	Enseignant à temps plein
EYE-DA	Early Years Evaluation: Direct Assessment
FCCF	Fédération culturelle canadienne-française
FCDEF	Fédération canadienne des directions d'écoles francophones
FENB	Fédération des enseignants du Nouveau-Brunswick
FIA	Fonds d'innovation en apprentissage
FJFNB	Fédération des jeunes francophones du Nouveau-Brunswick
FTE	Full time employee
FTI	Focus sur les technologies de l'information
GACEF	Groupe d'action de la Commission sur l'école francophone
ICT	Information and Communication Technology
IEA	Institut d'études acadiennes
IICD	International Institute for Communication and Development
ILF	Innovative Learning Fund
IMDPE	Instrument de mesure du développement de la petite

	enfance
INAC.....	Indian and Northern Affairs Canada
IRS	Initiatives et des relations stratégiques
K-12.....	Kindergarten-12
LiPs®.....	Lindamood Phoneme Sequencing Program
M-12.....	Maternelle-12
MAEI.....	Martin Aboriginal Education Initiative
MÉDPE.....	Ministère de l'Éducation et Développement de la petite enfance
MERL.....	Modernize, Expand, Revitalize and Localize
MPC.....	Maintenance, Planning and Control / Entretien, planification et surveillance
NBCC.....	New Brunswick Community College
NBELA.....	New Brunswick Educational Leadership Academy
NBTA.....	New Brunswick Teachers' Association
NBTF.....	New Brunswick Teacher's Federation
NBUPPE.....	New Brunswick Union of Public and Private Employees
NGO.....	Non-Governmental Organizations
OFNP.....	Office of First Nations Perspectives
OIF.....	Organisation internationale de la Francophonie
OLEP.....	Official Languages in Education Protocol
OMU.....	Organisation des mesures d'urgence
ONG.....	Organismes non gouvernementaux
PALC.....	Politique d'aménagement linguistique et culturel en éducation
PAPAE.....	Provincial Assessment Protocol Accommodation and Exemptions
PAS.....	Programme d'apprentissages spéciaux
PCAC.....	Provincial Curriculum Advisory Committee
PCL.....	Professional Learning Communities
PEL.....	Portfolio européen des langues
PEP.....	Projet d'emploi prioritaire /Priority Employment Project

PI	Plan d'intervention
PIRLS	Programme international de recherche en lecture scolaire
PISA	Programme international pour le suivi des acquis des élèves
PLOE	Protocole des langues officielles dans l'enseignement
PONC	Protocole de l'Ouest et du Nord canadiens
PPCE	Programme pancanadien d'évaluation des apprentissages
PPCFLP	Projet pancanadien de français langue première
PRIME	Professional Resources and Instruction for Mathematics Educators
QIFS	Quality Improvement Funding Support
RFI	Request for Information
RPF	Request for Protocols
SCFP	Syndicat canadien de la fonction publique
SEED	Stage d'emploi étudiant pour demain/Student Employment Experience Development
SEP	Special Education Plan
STTE	Skilled Trades and Technology Education
TAACI	Table de l'axe action culturelle et identitaire
TEFA	Tournée des enseignants francophones de l'Atlantique
TIC	Technologies de l'information et de la communication
TIS	Transformation et de l'innovation stratégique
UdeM	Université de Moncton
UDL	Universal Design for Learning
UNB	Université du Nouveau-Brunswick
UNB-CEL	University of New Brunswick – College of Extended Learning
UNESCO	Organisation des Nations unies pour l'éducation, la science et la culture
V/V	Visualizing/Verbalizing
WNCP	Western and Northern Canadian Protocol